

TEMPLATE for RTP PRESENTATION TO CREED VISITING THE RESIDENCY TRAINING PROGRAM

1. CONTEXT EVALUATION

A. MISSION-VISION-GOALS

B. HISTORY

- a. Program start
- b. History
- c. Consultant Staff and Credentials
 - Listing of Past Chairs and Training Officers & Year-level Coordinators
 - Faculty
 - List of Subspecialty Consultants
 - List of Active and Visiting Staff (POGS certification)
- d. Accreditation:
 - 1. Dates of Accreditation
 - PBOG accreditors
 - 2. No. of years
 - Milestones and significant developments
- e. Graduates
 - List showing Performance of Graduates in PBOG exams
 - Significant professional outcomes among graduates
- f. Present Trainees
 - List per year level
 - Performance Checklist/ Evaluation per level
 - Performance in In-Service Examination

C. DESCRIPTION OF PHYSICAL PLANT

- a. Location and description
- b. Floor plan of training and service areas
- c. Facilities- Diagnostic Laboratory and Blood Bank
- d. Ambulatory facilities and schedule including subspecialty clinics
- e. Reconstruction

2. INPUT EVALUATION

- A. Curriculum (written)
- B. Faculty: Current Chairman and Training Officer, Year-level coordinators
- C. Schedule of learning activities:
 - a. General Conference: Case Presentation
 - b. Teaching Conferences: (Specialties)
 - c. Pre-operative & Post-operative Conference
 - d. Audit: Maternal Morbidity & Mortality, Clinico-Pathologic Correlations
 - f. Perinatology: OB-PEDIA Conference
 - g. Problem-based learning

Example

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
WEEKLY Conference	Pre-op	OPERATIONS	AUDIT Monthly	OPERATIONS	Review/Exams/OSCE	
OPD	OPD		OPD			
General	General		Specialty		COMMUNITY	
		Post-op		Post-op		
		CP correlations		CP correlation		
Admissions Clinic						
	Teaching/Learning		Teaching/Learning			

D. Planned Schedule of training rotations

Example

Rotation	YL1	YL2	YL3	YL4
OPD				
Labor-Delivery				
Operating Room				
Ultrasound				
Perinatology				
Pathology				
Endo-Infertility				
Oncology/Tropho Colposcopy				
Infectious Disease				
Urogyne				
Research				

E. Learning resources

- a. Books & journals
- b. Computer, Videos, camera
- c. Slide projections
- d. Patients:
 - Program for recruitment of patients
 - Community/Medical Missions
- e. Funds
 - Program for generating funds
 1. for patients
 2. for research
 3. for presentations

3. PROCESS: IMPLEMENTATION

A. Preparation of

- a. Schedule of duties
- b. Schedule of surgical requirements
- c. Schedule for rotations
- d. Questions for written examinations/ Item analysis
- e. Oral Exams
- f. OSCE/practical exams
- g. Forms of evaluation and certification of completion

B. MONITORING-What, how, when to monitor by whom?

C. REPORTING- Creed quarterly submission of Residents' Evaluation System

4. PRODUCT- EVALUATION

A. RESIDENTS' EVALUATION SYSTEM

- a. Individual reports
- b. Summary report per year level
- c. Personality Index: Ethical, interpersonal, professional. behavior, etc.
- d. Distinctive behavior or output
- e. Summary report for all year levels relative to the other programs
- f. Committee responsible for coordinating evaluation reports
 - 1, No. of graduates completing (vs not) training within prescribed period
 2. No. of graduates board eligible/ have taken /passed (vs. not) boards
 3. Monitoring and reporting of evaluation system
 - 4.??Sanctions for violator of rules of implementation
- g. Recommendations for improvement

B. IN-SERVICE EXAMINATIONS

Policy or resolution to item-analyze prior to rating

C. RESEARCH OUTPUTS

1. Listing, classification
2. Publication
3. Citation/Awards

D. ACCREDITATION RESULTS

E. PERFORMANCE OF GRADUATES IN DIPLOMATE (WRITTEN) AND ORAL EXAMINATIONS

ANNUAL REPORT OF THE CREED FOR ALL TRAINING PROGRAMS STARTING WITH 2012 AS BASELINE DATA. THEREAFTER, THIS REPORT WILL BE REPEATED THE YEAR BEFORE ACCREDITATION. COLLATION OF DATA EVERY 5 YEARS.